

THE NAVAJO NATION
LEGISLATIVE BRANCH
INTERNET PUBLIC REVIEW PUBLICATION



LEGISLATION NO: _0206-23_

SPONSOR: Andy Nez

TITLE: An Action Relating to the Health, Education and Human Services and Naabik'iyáti' Committees; Authorizing and Supporting the Navajo Nation Office of Special Education and Rehabilitation Services to Apply for the Tribal Maternal, Infant, and Early Childhood Home Visiting Program: Implementation and Expansion Grants; Agreeing to Participate and Receive Services

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LEGISLATIVE SUMMARY SHEET

Tracking No. 0206-23

DATE: August 15, 2023

TITLE OF RESOLUTION: AN ACTION RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES AND NAABIK'ÍYÁTI' COMMITTEES; AUTHORIZING AND SUPPORTING THE NAVAJO NATION OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES TO APPLY FOR THE TRIBAL MATERNAL, INFANT, AND EARLY CHILDHOOD HOME VISITING PROGRAM: IMPLEMENTATION AND EXPANSION GRANTS; AGREEING TO PARTICIPATE AND RECEIVE SERVICES

PURPOSE: The purpose of this proposed resolution is to authorizes and supports the Department of Diné Education Office of Special Education and Rehabilitation Services to apply for Tribal Maternal Infant and Early Childhood Home Visiting Program grant funding from the United States Department of Health and Human Services Administration for Children and Families.

This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate to review each proposed resolution in detail.

5-DAY BILL HOLD PERIOD 5/12
Website Posting Time/Date _____
Posting End Date: 08-21-23
Eligible for Action: 08-22-23

1 PROPOSED NAVAJO NATION STANDING COMMITTEE RESOLUTION
2 25th NAVAJO NATION COUNCIL -- First Year, 2023

3 INTRODUCED BY

4 
5 _____
6 (Prime Sponsor)

7
8 TRACKING NO. 0206-23

9
10 AN ACTION

11 RELATING TO THE HEALTH, EDUCATION AND HUMAN SERVICES AND
12 NAABIK'ÍYÁTI' COMMITTEES; AUTHORIZING AND SUPPORTING THE
13 NAVAJO NATION OFFICE OF SPECIAL EDUCATION AND REHABILITATION
14 SERVICES TO APPLY FOR THE TRIBAL MATERNAL, INFANT, AND EARLY
15 CHILDHOOD HOME VISITING PROGRAM: IMPLEMENTATION AND
16 EXPANSION GRANTS; AGREEING TO PARTICIPATE AND RECEIVE SERVICES

17
18
19 BE IT ENACTED:

20
21 **SECTION ONE. AUTHORITY**

22 A. The Health, Education and Human Services Committee is a standing committee of the
23 Navajo Nation Council and is empowered to represent the Navajo Nation at local, state,
24 and federal levels, in coordination with the President of the Navajo Nation and the
25 Naabik'iyáti' Committee, on proposed legislation, funding, and other actions affecting
26 health, environmental health, social services, education, veteran's services, employment,
27 training and labor. 2 N.N.C. §§ 400(A), 401(B)(7).

28 B. The Health, Education and Human Services Committee is the oversight committee for the
29 Department of Diné Education. 2 N.N.C. § 401(C)(1). The Office of Special Education
30 and Rehabilitation Services is a program within the Department of Diné Education.

1 C. The Naabik'iyáti' Committee is a standing committee of the Navajo Nation Council
2 and is empowered to coordinate all federal, county, and state programs with other
3 standing committees and branches of the Navajo Nation government to provide the
4 most efficient delivery of services to the Navajo Nation. 2 N.N.C. §§700(A),
5 701(A)(4).
6

7 **SECTION TWO. FINDINGS**

8 A. The Navajo Nation is committed to ensuring its youngest members have access to early
9 care and programs by providing in-home services for families, focusing on education
10 concerning parenting skills, child development, early literacy, school readiness, and
11 maternal and child health, using the Parents as Teachers program which is culturally
12 adapted for the Navajo Nation.

13 B. The Navajo Nation is committed to expanding existing home visiting services to
14 increase the number of children and families that have access to such services and
15 supporting infrastructure development and systems coordination to ensure efficiency
16 and effectiveness for home visiting services.

17 C. The United States Department of Health and Human Services Administration for
18 Children and Families is accepting applications for implementation and expansion
19 grants for its Tribal Maternal Infant and Early Childhood Home Visiting Program (the
20 "Program.") The Program's Grant Information packet HHS-2023-ACF-ECD-TH-0241
21 is attached as **Exhibit A**.

22 D. The Office of Special Education and Rehabilitation Services MIECHV Project Abstract
23 is attached as **Exhibit B**.

24 E. The Office of Special Education and Rehabilitation Services is an eligible applicant
25 and must submit a "fully executed tribal resolution (including number, voting
26 information and authorized signatures) from the governing body of [the] tribe agreeing
27 to participate in the project and receive services." **Exhibit A** at page 16.

28 F. As a division of the Navajo Nation, the Department of Diné Education Office of Special
29 Education and Rehabilitation Services must also include "documentation that the
30

1 governing body of the tribe approves the application submission.” **Exhibit A** at page
2 16.

3 G. The Navajo Nation supports the Department of Diné Education Office of Special
4 Education and Rehabilitation Services in applying for and accepting the Tribal
5 Maternal Infant and Early Childhood Home Visiting Program funding from the United
6 States Department of Health and Human Services Administration for Children and
7 Families.

8
9 **SECTION THREE. AUTHORIZING SUBMISSION OF GRANT APPLICATION**
10 **AND AGREEMENT TO PARTICIPATE AND RECEIVE SERVICES**

11 A. The Navajo Nation hereby authorizes and supports the Department of Diné Education
12 Office of Special Education and Rehabilitation Services to apply for Tribal Maternal
13 Infant and Early Childhood Home Visiting Program grant funding from the United
14 States Department of Health and Human Services Administration for Children and
15 Families.

16 B. The Navajo Nation hereby agrees to participate in the project and receive services as
17 described in its grant application.