## THE NAVAJO NATION LEGISLATIVE BRANCH INTERNET PUBLIC REVIEW PUBLICATION



LEGISLATION NO: \_0060-25\_\_ SPONSOR: <u>Vince R. James</u>

TITLE: An Action Relating to an Emergency for the Navajo Nation Council;
Opposing the Arizona State Superintendent of Public Instruction Tom Horne's
Guidance Issued to Arizona Schools Regarding Diversity, Equity and Inclusion
Programs and Objecting to Any Threats of Withholding Funds Made to Arizona
Schools

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## LEGISLATIVE SUMMARY SHEET

**DATE:** April 21, 2025

TITLE OF RESOLUTION: AN ACTION RELATING TO AN EMERGENCY FOR THE NAVAJO NATION COUNCIL; OPPOSING THE ARIZONA STATE SUPERINTENDENT OF PUBLIC INSTRUCTION TOM HORNE'S GUIDANCE ISSUED TO ARIZONA SCHOOLS REGARDING DIVERSITY, EQUITY, AND INCLUSION PROGRAMS AND OBJECTING TO ANY THREATS OF WITHHOLDING FUNDS MADE TO ARIZONA SCHOOLS

**PURPOSE:** This proposed resolution opposes Arizona State Superintendent Tom Horne's guidance to Arizona schools regarding DEI programs and the requirement for certification that schools will comply with the USDOE's DEI policy.

FINAL AUTHORITY: Navajo Nation Council VOTING REQUIREMENT: Simple Majority

This written summary does not address recommended amendments as may be provided by the standing committees. The Office of Legislative Counsel requests each Council Delegate to review each proposed resolution in detail.

PROPOSED NAVAJO NATION COUNCIL RESOLUTION 1 25th NAVAJO NATION COUNCIL - Third Year, 2025 2 INTRODUCED BY 3 4 5 6 7 TRACKING NO. (7060-25 8 9 AN ACTION 10 RELATING TO AN EMERGENCY FOR THE NAVAJO NATION COUNCIL; 11 OPPOSING THE ARIZONA STATE SUPERINTENDENT OF PUBLIC 12 INSTRUCTION TOM HORNE'S GUIDANCE ISSUED TO ARIZONA SCHOOLS 13 REGARDING DIVERSITY, EQUITY, AND INCLUSION PROGRAMS AND 14 OBJECTING TO ANY THREATS OF WITHHOLDING FUNDS MADE TO 15 ARIZONA SCHOOLS 16 17 18 WHEREAS: 19 A. The Navajo Nation Council is the governing body of the Navajo Nation and as such 20 determines the position of the Navajo Nation. 2 N.N.C. § 102(A). Matters constituting an emergency shall be limited to cessations of direct services 21 B. 22 required as an entitlement under Navajo Nation or Federal law, or which directly threaten the sovereignty of the Navajo Nation. Such emergency matters must arise due to the 23 pressing public need for such resolution(s) and must be a matter requiring final action by 24 25 the Council. 2 N.N.C. § 164(A) (16). The Navajo Nation has a government-to-government relationship with the State of C. 26 27 Arizona. This resolution is offered as an emergency due to the recent threats to Arizona schools 28 D. concerning the withholding of funds to schools that do not comply with the Arizona State 29 Superintendent of Public Instruction's guidance concerning Diversity, Equity, and 30

- Inclusion (DEI) programs. Such actions have the potential to create a direct threat to the sovereignty of the Navajo Nation and education services to Navajo students.
- E. On April 3, 2025, Arizona State Superintendent of Public Instruction Tom Horne, issued guidance from the United States Department of Education (USDOE) concerning civil rights law and avoiding the use of DEI programs. The Superintendent warned Arizona schools that failure to comply with the USDOE could result in the loss of federal funding. See Communication from Superintendent Tom Horne's Office on April 3, 2025, attached as Exhibit A.
- F. The Superintendent forwarded the USDOE certification letter in which Arizona schools must attest that they will comply with the federal guidance concerning DEI. See USDOE Reminder of Legal Obligations Undertaken in Exchange for Receiving Federal Financial Assistance and Request for Certification under Title VI and SFFA v. Harvard attached as Exhibit B.
- G. In the Navajo Treaty of 1849, the Navajo were "lawfully placed under the exclusive jurisdiction and protection of the Government of the said United States, and that they are now, and will forever remain, under the aforesaid jurisdiction and protection" and the United States agreed to "legislate and act as to secure the permanent prosperity and happiness of said Indians." 9 Stat. 974.
- H. In the Treaty of 1868, the Navajo were also promised the education of their children, agricultural resources, and the initial boundaries of the Navajo Reservation. 15 Stat. 667.
- I. Education programs that serve Navajo and other American Indian and Alaskan Native students do not fall under the category of race, color, or national origin as doing so would undermine tribal sovereignty and the unique legal relationship between Indian Tribes and the United States.
- J. The U.S. Supreme Court in *Morton v. Mancari*, 417 U.S. 525 (1974), upheld a hiring preference for Indians at the Bureau of Indian Affairs reasoning that because the challenged statute defined "Indian" as a person belonging to a "federally recognized tribe," the classification was not directed towards a "racial group" but was instead political in nature.

- K. It is imperative to recognize the United States' long-standing trust and treaty obligations. Treaties with Indian nations are the "supreme law of the land" as recognized by the U.S. Constitution, U.S. Const. art VI. Cl.2.
- L. For Indian tribes like the Navajo Nation, the political relationship with the federal government is enshrined in bilateral treaties authorized by the Treaty Clause of the U.S. Constitution, agreements by definition between sovereigns, and not "races." U.S. Const. art VI. Cl.2.
- M. Federal funding for education of Navajo children is a fulfillment of treaty promises to provide for the welfare of tribal sovereigns and their children 25 U.S.C. 1901(2) (finding that "Congress, through... treaties... has assumed the responsibility for the protection and preservation of Indian tribes and their resources," and that "there is no resources more vital to the continued existence and integrity of Indian tribes than their children, and that the U.S. has direct interest, as trustee, in protecting Indian children.")
- N. The State of Arizona nor the Arizona State Superintendent of Public Instruction have authority to withhold any funding that is intended to fulfil the federal government's treaty or trust responsibilities to the Navajo Nation or for the education of Navajo students.
- O. Furthermore, public schools across the State of Arizona and the Navajo Nation, including Ganado Unified School District, Window Rock School District, Chinle Unified School District, Red Mesa Unified School District, Kayenta Unified School District, Tuba City Unified School District, and other school districts in Apache, Navajo, and Coconino counties, serve a majority of Native American students. See Navajo Nation Chapter and Agency Council Resolutions Opposing USDOE and Arizona Superintendent's Guidance attached as Exhibit C
- P. Many of these public schools operate programs that provide Navajo and other Native American students with culturally relevant curricula and instruction, Navajo and Native American language and history integration, equity-based academic support and student services, and inclusive practices for English Language Learners and students with disabilities. As noted by the previous Superintendent of Public Instruction, Kathy Hoffman, "[The] history, culture and language [of the twenty-two sovereign tribal

nations in Arizona] are a vital part of Arizona's past, present, and future." Arizona Tribal Consultation Guide, November 2022.

## NOW, THEREFORE, BE IT RESOLVED:

- A. The Navajo Nation hereby reaffirms its government-to-government relationship with the State of Arizona, and the Treaties of 1849 and 1868 between the Navajo Nation and the United States.
- B. The Navajo Nation opposes Arizona State Superintendent Tom Horne's guidance to Arizona schools regarding DEI programs and the requirement for certification that schools will comply with the USDOE's DEI policy.
- C. The Navajo Nation vehemently opposes Arizona State Superintendent of Public Instruction Tom Horne's threats or actions to withhold any federal funding that is intended to fulfill the United States' treaty or trust responsibilities to the Navajo Nation or for the education of Navajo students.
- D. The Navajo Nation hereby authorizes the Navajo Nation President, Navajo Nation Vice-President and the Speaker of the Navajo Nation Council to take all steps necessary to advocate for the Navajo Nation's position consistent with the above positions.